

ENGLISH

II Semester								
Course Code	Category	Hours / Week			Credits	Maximum Marks		
A5HS01	HSMC	L	T	P	C	CIE	SEE	Total
		2	0	0	2	30	70	100
COURSE OBJECTIVES: Student will be able to: 1- Develop language proficiency with emphasis on Vocabulary, Grammar, Reading and Writing skills. 2- Apply the theoretical and practical components of English syllabus to study academic subjects more effectively and critically. 3- Analyze a variety of texts and interpret them to demonstrate in writing or speech. 4- Write/ compose clearly and creatively, and adjust writing style appropriately to the content, the context, and nature of the subject. 5- Develop language components to communicate effectively in formal and informal situations.								
UNIT-I	OF STUDIES BY FRANCIS BACON							
Vocabulary: The concept of Word Formation, Prefixes and Suffixes Grammar: Word Families- Nouns, Pronouns, Verbs, Adjectives, Adverbs Reading Skills: Reading for General Details Writing Skills: Punctuation, Writing Paragraphs								
UNIT-II	SCIENTIST IN TRAINING: THE OXFORD YEARS STEPHEN HAWKING'S BIOGRAPHY BY KRISTINE LARSEN							
Vocabulary: Synonyms and Antonyms, Standard Abbreviations Grammar: Preposition, Conjunctions, Articles Reading Skills: Reading for Specific Details, Making Inferences Writing Skills: Letter Writing- Letters of Request, Apology and Complaint- Letter of Application with Resume								
UNIT-III	THE TEENAGE YEARS BY SARAH GRAY							
Vocabulary: Idioms and Phrasal verbs, Technical Vocabulary Grammar: Sentence Structures, Tenses Reading Skills: Reading between the Lines Writing Skills: Essay writing and Describing Objects, Places and Events								
UNIT-IV	UNLOCK YOUR OWN CREATIVITY BY ROBERT VON OECH							
Vocabulary: One word Substitutes, Words often confused Grammar: Direct and Indirect Speech, Active and Passive Voice Reading Skills: Reading Techniques- Skimming and Scanning of the Text Writing Skills: Technical Report Writing, E-mail writing, Picture Essay								
UNIT-V	A TALK ON ADVERTISING BY HERMAN WOUK							
Vocabulary: Misplaced Modifiers, Redundancies Grammar: Subject Verb Agreement (Concord), Common Errors in English Reading Skills: Reading Techniques- Intensive and Extensive Reading Writing Skills: Memo, Précis and Resume Writing								
Text Books:								
1. A Communicative grammar of English :George : Pearson 2. A Remedial English Grammar for Foreign Students :Wood, Frederick T : Trinity Press Pub								

3. Green, David. Contemporary English Grammar Structures and Composition. Second Edition. Trinity Press. 2016.
4. Michael Swan. Practical English Usage. Oxford University Press. 2017.

Reference Books:

1. Advanced Grammar in Use :Hewings, Marin:: Cambridge Pub
2. English Grammar Practice :Raj, Bakshi N: ORIENT
3. Murphy, R. Essential Grammar in Use. Cambridge University Press. 2015.
4. Wood, F.T. Remedial English Grammar. Macmillan. 2007.
5. Krishnamurthy. N, Modern English: A Book of Grammar Usage and Composition. Third Edition. Trinity Press. 2016

COURSE OUTCOMES:

By the end of this course, students will be able to:

- 1- Construct sentences by using appropriate parts of speech.
- 2- Write letters/paragraphs/reports etc for meaningful professional communication.
- 3- Make use of appropriate vocabulary in both written and spoken contexts.
- 4- Comprehend and analyze different levels of written documents.
- 5- Analyze and correct common errors in spoken and written forms.